



The School District of Osceola County, Florida

POSITION DESCRIPTION

TITLE: Behavior Resource Specialist

QUALIFICATIONS:

1. Bachelor's Degree (Master's preferred) with certification in Emotional Handicapped or related ESE area (or actively seeking).
2. Minimum of three (3) years of successful teaching experience with emotionally handicapped students or students with challenging behaviors.
3. Florida Behavior Analyst Associate preferred.

REPORTS TO: Director of Exceptional Student Education/Principal

POSITION GOAL: To provide school-level positive intervention services to emotionally handicapped students, parents, and staff. To implement the Positive Behavior Management System effectively.

PERFORMANCE RESPONSIBILITIES:

1. To develop and coordinate all positive interventions for EH/SED students including daily, weekly, bi-weekly, monthly, and yearly activities.
2. To act as a consultant to regular teachers and VE teachers to increase mainstream student participation and decrease challenging student behavior.
3. To assist in providing information and implementing positive intervention plans to the transportation staff to establish behavior management plans for use on buses.
4. To make home visits as necessary. To assist school district and agency staff in providing parent information and education.
5. To assist the IEP team to develop and implement individual behavior intervention plans for ESE students including complete implementation of a district wide levels and reward system.
6. To coordinate incentive programs to support and effectively implement positive behavior support strategies.
7. To implement the Positive Behavior Support Strategies for EH/SED students effectively and consistently.
8. To teach portions of the social skills/affective curriculum within the classroom setting and to provide individual behavior therapy to students as required.
9. To conduct observations, interventions at schools with prospective full-time EH or SED students at the request of the Administrator, EH Program Specialist, Behavior Analyst.
10. To implement and document the Osceola County Time-Out Procedures for EH/SED students.
11. To record all data required by a Positive behavior Support System.
12. To utilize/implement effective aggression management techniques including physical restraint and use of seclusion.
13. To perform other duties as assigned by the Principal or Superintendent of Schools.

TERM OF EMPLOYMENT: Ten (10) months – Teacher Salary Schedule

EVALUATION: Performance in this position will be evaluated by the Principal/Director in accordance with the Collective Bargaining Agreement.